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AUTHOR	Cerullo, Mary M.
TITLE	Reading the Environment: Children's Literature in the Science Classroom.
REPORT NO	ISBN-0-435-08383-X
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NOTE	152p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912.
PUB TYPE	Books (010)
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DESCRIPTORS	*Childrens Literature; Earth Science; Educational Strategies; Elementary Education; *Environmental Education; *Interdisciplinary Approach; *Science Education; Teaching Methods
IDENTIFIERS	Trade Books

ABSTRACT

Science trade books, both fiction and nonfiction, nurture a child's personal journey of discovery through the anecdotes, adventures, and experiences of others and through vivid word and picture images. This book focuses on the use of children's literature in the science classroom. Chapters include: (1) "Why Science and Literature Belong Together"; (2) "Reading the Landscape: Earth Science"; (3) "Weather and Seasons"; (4) "Water from the Mountains to the Sea"; and (5) "Ocean." Contains 25 references. (JRH)

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